

School Performance: 2018/19

KS2

Attainment (Test)

Children achieving the expected standard in all core areas (greater depth) in brackets

Subject	School	National
RWM combined	81% (10%)	65% (11%)
Reading	86% (24%)	73% (27%)
Writing (TA)	83% (12%)	78% (20%)
Maths	90% (33%)	79% (27%)
GPS	81% (24%)	78% (36%)

Progress Measures

Any score around 0 (-0.9 to +0.9) means pupils at Clifton do, on average) as well as those children, of similar attainment at Keys stage 1 (Infants), nationally. A score of +1 (or more) means that Clifton is doing better than similar schools nationally. A score of -1 (or more) means that Clifton is not doing as well as other similar schools / children.

Subject	School	LA
Reading	+6.0	+0.6
Writing (TA)	+3.6	+0.5
Maths	+5.4	+0.7
GPS		

Average Scaled scores

Interpreting the scaled scores

At Key Stage 2, test results have been reported as scaled scores, with 100 as the 'expected standard' in reading, spelling, punctuation and grammar and mathematics. The expectation is of an average scaled score to be 100; anything above that figure is positive, whilst below 100 represents an area for action. The table below indicates our school performance when compared to the national

Subject	School	National
Reading	106	104
Writing (TA)	102	102
Maths	107	105
GPS	106	106

average:

High level of attainment

Higher level of attainment (Greater depth) refers to the number of children who, whilst working

Subject	School	National
Reading	24%	27%
Writing (TA)	12%	20%
Maths	33%	27%
GPS	24%	36%

within their year group, are working at a higher level than their peers