



# CLIFTON COMMUNITY PRIMARY SCHOOL

## ART AND DESIGN POLICY

'Enjoy and Achieve Together'

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Next Review Date	Autumn 2021
Committee Responsible	Governing Board
Document locations	Staff shared Drive – Policies

### Change History

Version	Date	Change Description	Stored
1	November 2019	Altered to incorporate the Intent / Implementation and Impact of the Art and Design Curriculum	Co-ords / staff shared
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## **CLIFTON PRIMARY SCHOOL**

### **CURRICULUM POLICY FOR ART and DESIGN**

Mission Statement: 'Enjoy and Achieve Together'

At Clifton Primary School we believe it is important that:

- children are given the opportunity to explore and understand the world in which they live.
- Art and Design is about giving the children the tools to develop their creativity and expression.
- a broad and balanced Art and Design education is the entitlement of all children, regardless of ethnic, origin, gender, class, aptitude or disability.

#### **Intent – what we will do**

##### **We want our children to:**

- be creative and expressive.
- communicate what they see, feel and think about pieces of Art and Design.
- develop ideas and skills based on a wide range of stimuli.
- have quality first-hand experiences.
- become proficient in drawing, painting, sculpture and other art and design techniques.
- evaluate and analyse creative works using the language of art, craft and design.

#### **Implementation – how we will do it**

##### **We aim to:**

- Teach Art and Design (using the national curriculum) in ways that are imaginative, purposeful, well managed and enjoyable.
- Give clear and accurate teacher explanations and offering skilful questioning.
- Make clear links between Art and Design and other subjects.

At Clifton Art and Design is taught each term. We ensure children are exposed to many different Art and Design techniques as well as investigation into a variety of artists throughout their time at school.

In EYFS Art and Design is vital part of the topics covered over the year and it is integrated into their learning and play. We relate this to the objectives of the ELG, focusing on Expressive Art and Design.

##### **The teaching of Art and Design in the EYFS:**

- provides creative activities for children to explore, express, communicate their ideas and use their imagination.
- helps children to explore colours and how they can be changed.
- enables children to start to use lines to represent objects.
- Teaches children to experiment with colour, design and texture to safely explore a variety of tools, techniques and materials.

### The teaching of Art and Design in key stage 1 [KS1]:

- ensures children are given the opportunity to use a range of materials creatively to design and make products.
- provides opportunities for children to develop and share their ideas, experiences and imagination through drawing, painting and sculpture.
- ensures children are taught a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
- helps children to begin to look at the work of different artists and designers.
- provides opportunities to compare pieces and make links to their own work.
- supports children when recording their work through photographs and in their Art books.
- ensures that children have the opportunity to reflect and recreate their work using focused practical tasks [FPT].

### The teaching of Art and Design in key stage 2 [KS2]

- focuses on the children developing a deeper understanding of art and design skills by reviewing and revisiting their ideas.
- ensures children reflect upon their work and given opportunities to recreate these using different techniques until their finished piece is refined using FPT up to 4 ways.
- exposes children to the work of artists, architects and designers in history.
- ensures children improve their mastery of art and design techniques with a range of materials.

The curriculum overviews are available on a shared file.

Teachers are encouraged to actively teach art and design skills, and reinforce learning with original works of art. We encourage children to ask and answer their own questions around art and design as often as they like.

Children should complete at least one FPT per topic. These FPTs should develop the children's skills, techniques and use of media with the final piece showing their independent choices. This allows our children to be exposed to art and design vocabulary and develop their art and design skills.

#### Health and Safety

All children will be taught to use materials, tools and equipment safely. The use of tools and equipment will be closely supervised by teachers and sharp tools introduced appropriately.

#### **Impact - what we can do now:**

#### **Assessment and recording:**

We collect evidence for impact in the form of:

- Scrutiny of children's work
- Teacher assessments made against the National Curriculum objectives at the end of each term recorded in the back of the book.\*
- Photographic evidence
- Pupil voice

- Regular lesson observation
- Learning walks - Learning which is displayed on the working wall
- Reports to parents are written once a year, describing each child's attitude and attainment in art and design.

The teaching of Art and Design provides all children with opportunities to express themselves freely and also helps them to develop an appreciation and respect for the work of others. Whilst giving the children examples of artist and their work, as well as experiences to explore a range of media, the teaching builds upon and allows creativity so that children can produce individual, original pieces of artwork. At Clifton we believe that Art and Design engages, inspires and challenges pupils to create and invent their own works of art.

\* 1=experienced, 2= met, 3= understood, 4= mastered

### **Safeguarding, Inclusion and Equal Opportunities:**

At Clifton we have high aspirations and expectations for all children. Children learn and thrive when they are healthy, safe and engaged. In all subjects we are committed to safeguarding children and as such we maintain an ethos where children feel safe, encouraged to talk and are listened to. We ensure that children know they can approach and talk to adults if they are worried or in difficulty. We support children with their emotional wellbeing and health, recognising that subjects may sometimes be sensitive for children. Clifton Primary believes in inclusion and equal opportunities meaning that all children should have access to a broad and balanced curriculum, including Art and Design, which enables them to make the greatest progress possible according to their individual abilities. We provide learning opportunities that are matched to the needs of the children making reasonable adjustments where needed. Lessons are planned in advance addressing any potential areas of difficulty and barriers to the children achieving are removed. We will ensure that expectations do not limit pupils' achievements, supporting where there is a need and extending children's learning who need further challenging.

As per the Equality Act 2010, it is the responsibility of all teachers to ensure that all children irrespective of SEN, gender, ethnicity, social circumstance and ability (including gifted and able children), have access to the curriculum and make the greatest progress possible.

### **Review:**

This policy will be reviewed annually by the Art and Design curriculum leader.