



CLIFTON COMMUNITY PRIMARY SCHOOL

MFL POLICY

'Enjoy and Achieve Together'

Head Teacher	Sign and Date	February 2020
Author A Sutton	Sign and Date	February 2020

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Change History

Version	Date	Change Description	Stored
1	Feb 2020	Altered to incorporate the Intent / Implementation and Impact of the MFL Curriculum	Co-ords / staff shared
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CLIFTON PRIMARY SCHOOL

CURRICULUM POLICY FOR SCIENCE

Mission Statement: 'Enjoy and Achieve Together'

At Clifton Primary School we believe it is important that:

- children are given the opportunity to explore and understand the world in which they live.
- Children learn a language as it creates enthusiastic learners and develops a positive attitude to language learning throughout life.
- a broad and balanced modern languages education is the entitlement of all children, regardless of ethnic, origin, gender, class, aptitude or disability.

Intent – what we will do

Knowledge:

We want our children to:

- foster an interest in learning another language.
- become aware that language has a structure, and that this structure differs from one language to another.
- develop language learning skills.
- gain enjoyment, pride and a sense of achievement in learning another language.
- understand and respond to spoken and written language from a variety of authentic sources.

Skills:

We want our children to:

Listening

- *Recognise simple Spanish and respond appropriately.
- *Understand basic conversations.
- *Listen to stories, rhymes or songs, join in with repeated sections

Speaking

- *Ask and answer simple questions about personal information and other topics.
- *Repeat sentences heard and make simple adaptations to them.
- *Use mostly accurate pronunciation and speak clearly.
- *Present short speeches in front of class.

Reading

- *Learn and remember new words they encounter in their reading.
- *Recognise some familiar words and phrases in written form.
- *Read some familiar words aloud using mostly accurate pronunciation.
- *Understand the gist of what they are reading
- *Use a dictionary to find new words.

Writing

- *Write some single words/phrases/sentences from memory.
- *Write short descriptive pieces about a range of topics (using a model at first)
- *Record new vocabulary in a word bank.

Grammar

- *Recognise the main word classes. (nouns, verbs, adjectives).
- *Understand that nouns have different genders and be able to identify and use nouns.
- * Understand that Spanish has a different word order and be able to construct sentences.
- *Understand that the grammar structure is different from English.

Implementation – how we will do it

We aim to:

- Teach Spanish (using the national curriculum) in ways that are imaginative, purposeful, well managed and enjoyable.
- Give clear and accurate teacher explanations and offering skilful questioning.
- Teach children to listen to the spoken language and show understanding by joining in and responding.
- Teach children simple conversations and give them plenty of opportunities to practice what they have learnt.
- Teach children to ask and answer questions and give them plenty of opportunities to practice what they have learnt.
- Teach children to express opinions and respond to those of others and give them plenty of opportunities to practice what they have learnt.
- Teach children accurate pronunciation and intonation so they can present simple ideas and information orally to others
- Teach children to read carefully so they can show understanding of words, phrases and simple writing.
- Teach children different Spanish songs and stories so they can learn the language
- Teach children how to write words and phrases from memory, and adapt these to create new sentences to express ideas clearly .

At Clifton, Spanish is taught every term, with the teaching and learning of Spanish being based on a different general topic each term. We ensure children are exposed to many different language topics throughout their time at school. Each topic will be a familiar subject to the children. The learning objective for the lesson is always shared with the children. Each lesson starts with a warm up activity which practices a language point from a previous lesson. This is to enable children to continually practice the language they have learnt.

Children are involved in the process of self-improvement, recognising their achievements and acknowledging where they could improve on for next time. Around the classroom, different Spanish words are displayed to encourage children to read and remember the new vocabulary. There are also Spanish signs around the school.

All material is planned using a variety of guidance material from Purple Mash, Catherine Cheater Scheme of Work for Spanish, the QCA scheme of work and the Key Stage 2 Framework for Modern Foreign Languages.

Since 2018, children in Year 5 have had the opportunity to learn Mandarin. This is taught by Swinton Coop Academy.

Impact - what we can do now:

Assessment and recording:

We collect evidence for impact in the form of:

- Scrutiny of children's work
- Teachers assessments made against the National Curriculum objectives at the end of each term recorded in the back of the book.
- Photographic evidence
- Pupil voice
- Regular lesson observation

The impact of learning a language is to give children an additional perspective on the world, encouraging them to understand their own cultures and those of others. In addition, by learning a language at a young age, it equips the children with the means to develop an interest in learning another language later on in their lives.

Safeguarding, Inclusion and Equal Opportunities:

At Clifton we have high aspirations and expectations for all children. Children learn and thrive when they are healthy, safe and engaged. In all subjects we are committed to safeguarding children and as such we maintain an ethos where children feel safe, encouraged to talk and are listened to. We ensure that children know they can approach and talk to adults if they are worried or in difficulty. We support children with their emotional wellbeing and health, recognising that subjects may sometimes be sensitive for children. Clifton Primary believes in inclusion and equal opportunities meaning that all children should have access to a broad and balanced curriculum, including Modern Languages which enables them to make the greatest progress possible according to their individual abilities. We provide learning opportunities that are matched to the needs of the children making reasonable adjustments where needed. Lessons are planned in advance addressing any potential areas of difficulty and barriers to the children achieving are removed. We will ensure that expectations do not limit pupils' achievements, supporting where there is a need and extending children's learning who need further challenging.

As per the Equality Act 2010, it is the responsibility of all teachers to ensure that all children irrespective of SEN, gender, ethnicity, social circumstance and ability (including gifted and able children), have access to the curriculum and make the greatest progress possible.

Review:

This policy will be reviewed annually by the ML curriculum leader.