

BRITISH VALUE : DEMOCRACY	HOW WE WILL PROMOTE IT
<ul style="list-style-type: none"> • Provide children with a broad and general knowledge of, and promote respect for, public institutions and services • Teach children how they can influence decision-making through the democratic process • Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain • Encourage pupils to become involved in decision making processes and ensure they are listened to in school • Organise visits to the local council and Parliament • Hold 'mock' elections so pupils learn how to argue and defend points of view • Help pupils to express their views • Teach pupils how public services operate and how they are held to account 	<ul style="list-style-type: none"> • Plan activities with the staff to promote Emergency Services, schools, libraries, parks, museums (Nursery-Year Six). • Carry out research projects on these services/ amenities • All children to go through Safety week / year six – Crucial Crew • Year 6 RESPECT lessons from Youth Support Services • Encourage trips to the fire station and public library • Organise police visits / fire service etc • Books available in the library and book corners that promote public institutions and services • School Council to promote and demonstrate voting and debating – Including the EU referendum and local/national elections • Carry out a presentation during an assembly to promote the understanding of the role of the School Council • Use democratic methods to elect members of the School Council • Teachers to link where possible the pros and cons of democracy into topics covered within the Learning Challenge Curriculum • School Council to be included in pupil related decisions, for example LEAD award.

BRITISH VALUE : INDIVIDUAL LIBERTY	How we promote it.
<ul style="list-style-type: none"> • Support children to develop their self-knowledge, self-esteem and self confidence • Encourage pupils to take responsibility for their behaviour, as well as knowing their rights • Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence • Challenge stereotypes Implement a strong anti-bullying culture • Follow the UNICEF rights respecting schools agenda 	<ul style="list-style-type: none"> • Clifton Promises from children and teachers. • Charities supported by school • Assemblies to have a British Values focus • Inclusion for all in sports events/competitions • Wonder worker assemblies and merit certificates • Celebrate birthdays • Explore/understand subtle differences between bullying versus conflict through circle time and PHSE. • Anti-Bullying policy • Class debates/ Opportunities for P4C • School Council • Challenge gender stereotypes / sexism/ ageism/ homophobia/ racism and different families. • Year 6 RESPECT lessons from Youth Support Services • Annual focus that coincides with National Anti-Bullying Week • Staff meeting run with teachers and Teaching Assistants to ensure the continuity of understanding with staff and children • Thought / Worry Box in classrooms • Midday Supervisors training carried out for anti-bullying, behaviour and safeguarding • Deliver lessons teaching about children’s rights: <ul style="list-style-type: none"> The right to a childhood (including protection from harm) The right to be educated The right to be healthy (access to clean water, nutritious food and medical care) The right to be treated fairly (changing laws and practices that discriminate against children) The right to be heard (considering children’s views) Modelling rights and respect in all relationships between pupils and adults, between adults and between pupils

<p>BRITISH VALUE : MUTUAL RESPECT AND TOLERANCE AND RESPECT FOR THOSE WITH DIFFERENT OR NO FAITH AND BELIEF SYSTEMS.</p>	<p>How we promote it</p>
<ul style="list-style-type: none"> • Promote respect for individual differences • Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life • Challenge prejudicial or discriminatory behaviour • Organise visits to places of worship • Develop links with faith communities • Develop critical personal thinking skills • Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers 	<ul style="list-style-type: none"> • Clifton Promises • PSHE lesson plans – differences, stereotypes, wider community, families • Year 6 RESPECT lessons from YSS • RE lessons-Multi faith topics and RE week • Visits to religious buildings including the local community. • P4C lessons • PSHE lessons / circle time • Sex and Relationships Education Year Five/Six • Anti Bullying policy / Anti Bullying Week • Books available in PSHE resources that promote that promote differences between people
<p>BRITISH VALUE : THE RULE OF LAW</p>	<p>How we promote it</p>
<ul style="list-style-type: none"> • Ensure school rules and expectations are clear and fair • Help children to distinguish right from wrong • Help children to respect the law and the basis on which it is made Help children to understand that living under the rule of the law protects individuals • Understand the importance of the Police and their role to maintain a safe and secure society. • Include visits from the police in the curriculum • Teach children aspects of both civil and criminal law and discuss how this might differ from some religious laws • Morals and Law are not always the same thing. • Develop restorative justice approaches to resolve conflicts 	<ul style="list-style-type: none"> • Clifton Promises • Information and guidance provided in assemblies • Clear systems in place for rewards and sanctions • Behaviour policy on website • School mission statement • Anti Bullying policy-expectations/sanctions explored in classes and assemblies • Consistent behaviour system in place across the school • PSHE lessons / circle time • Police visits throughout year groups • School Council • Worry /Thought boxes in classrooms • Monitors/ Buddies for roles • Anti-Bullying Week-lessons and assemblies

