

KS2

Attainment (Test)

Children reaching expected standard in all core areas (greater depth) in brackets.

	School	National
Reading Writing and Maths combined	77% (9%)	61% (5%)
Reading	89% (32%)	75% (19%)
Writing	89% (20%)	77% (15%)
Maths	89% (20%)	75% (17%)
Grammar/Punctuation/Spelling	86% (32%)	76% (23%)

Attainment (Teacher assessment)

	School	National
Reading	93%	80%
Writing	89% greater depth 22%	78%
Maths	89%	79%
Science	91%	82%
RWM	86%	

Progress measures

Any score around 0 (-0.9 to +0.9) means pupils at Clifton do, on average) as well as those children, of similar attainment at Keys stage 1 (Infants), nationally.

A score of +1 (or more) means that Clifton is doing better than similar schools nationally.

A score of -1 (or more) means that Clifton is not doing as well as other similar schools / children.

	School	National
Reading	+5.4	0
Writing	+4.1	0
Maths	+4.2	0
Grammar/Punctuation/Spelling	+3.7	0

Average Scaled scores

Interpreting the scaled scores At Key Stage 2, test results have been reported as scaled scores, with 100 as the 'expected standard' in reading, spelling, punctuation and grammar and mathematics. The expectation is of an average scaled score to be 100; anything above that figure is positive, whilst below 100 represents an area for action. The table below indicates our school performance when compared to the national average:

	School	National
Reading	106.2	105
Writing	103.7	
Maths	105.5	104
Grammar/Punctuation/Spelling	106.6	106

High level of attainment

Higher level of attainment (Greater depth) refers to the number of children who, whilst working within their year group, are working at a higher level than their peers

	School	National
Reading, Writing and Maths (combined)	9%	9%
Reading	32%	25%
Writing	20%	18%
Maths	20%	23%
Grammar/ Punctuation/ Spelling	32%	31%

Groups KS2 progress

Data based upon results and summary provided by the DFE September 2018

		Reading		Writing		Maths		GPS	
SEND	Attainment	11/14	79%	9/14	64%	12/14	86%	10/14	71%
PPG	Attainment	13/15	87%	13/15	87%	15/15	100%	15/15	100%
Other	Attainment	26/29	90%	26/29	90%	24/29	83%	23/29	79%

Results for KS2

SEND and PPG children made greater progress in Reading, writing and maths than NON – PPG children

The attainment of PPG children was greater than that of NON-PPG in maths and grammar.

School performance 2017 2018

EYFS	School data	National
% achieving a good level of development (GLD)	67%	72%
Y1 – phonics screening	School data	National (2016)
% Achieving the expected standard	87% (93% of Y2)	81%
Year 2	School data	National
Reading/Writing/Maths	57%	65%
Reading	73% (9%)	75%
Writing	64% (11%)	70%
Maths	68% (7%)	76%
GPS	59% (11%)	