

## **Action 2018 - 2019**

### **Pupil premium**

£164960

Pupil Premium

#### **Rationale**

We ensure that ALL children at Clifton have access to a broad and varied curriculum. At Clifton we recognize that some children may not have access to space to undertake school work; may not be heard read at home and may not have the opportunities that other families have. Therefore some of the grant is used to support extra staff in meeting every child's needs and supporting families with school trips – even paying for horse riding.

#### **Principle**

- We ensure that teaching & learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for all pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in literacy and numeracy.
- Pupil premium resources may also be used to target able children on PPG/FSM.

#### **Aims**

- To ensure all children make at least expected progress
- To support those children who need extra help
- To ensure all have access to a broad balanced and engaging curriculum
- To support families in overcoming difficulties

#### **School leaders (EYFS/KS1/2) - £85000**

- Improve first wave teaching
  - Supporting planning
  - Team teaching
  - Lead/train staff in ensuring interventions are effective in enabling children to overcome barriers
- Improve outcomes for children
  - Intervention – G&T / Less Able
  - Monitoring

## **KS2**

### **Extra teacher to support KS1 and EYFS. Forest school teacher. S&LT TA. Additional KS2 classes**

- The AST will monitor books; plan with KS2 staff on a weekly basis – will also interview children (conference) and monitor teaching
- Mastery work for able children – DHT (read) Ast HT/HT (Maths)
- Straight age (small) classes at in Y5/Y6
- TA all timetabled for afternoon interventions (if not carrying out 1:1 programmes)
- Additional teacher (DHT) supports maths in Y4.

### **KS1**

- A new KS1 team has been assembled to ensure that progress is consistent for all children and an additional staff member will support a small group of year 1 – enabling the Year 2 to be taught core subjects in straight age classes.
- Weekly phonics checks by Year 1 lead.

### **Subject focus**

- Writing and maths (numeracy) is a focus across school. Children have access to a wider range of resources, support materials and books to support writing. All teachers received maths INSET training and have access to a new scheme
- Reading continues to be a high priority and initiatives have been introduced including F.R.E.D and reading groups.
- Y1 split into two classes (smaller numbers) with support

### **EYFS**

- There is a new leadership model in EYFS
- Regular support to ensure Nursery children improve their phonic acquisition
- Extra teaching time to ensure accelerated progress (toward GLD)
- Regular S&LT trained TA (x2 inc. Elclan)
- Forest school to support PSED (and parent working)
- Parent focused reading sessions weekly (EYFS lead teacher)

### **Family Support worker - £30000**

- Support children struggling in school (EA to liaise)
- Support struggling families
- Promote attendance

### **TA - £25000**

- Support disadvantaged children with homework and extra reading (etc.) clubs
- Support children throughout the day
- Lead small group interventions
- Work with vulnerable children

**Enrichment - £5000**

- Support struggling families with trips and school events and uniform

**Additional £10000**

- EP time to support children
- School staff to be trained and deliver programmes – motor skills / behaviour support

**Miscellaneous £35000+**

ICT materials to support adult learning

- Improvements to school to enable children to have access to improved/targeted teaching
- Trips (including residential) are subsidised.
- School funds a free breakfast club
- School buys uniform for all Y6 and for any families struggling
- School provides spare sports equipment as needed.
- TA working in every classroom – increased number of TAs in Nursery/Early years to ensure children have the best start
- Improved learning behaviours via improved behaviour policy and free specific Y6 uniform for all.
- School funds a minibus to take children on trips therefore supporting families who would not be able to take their children to sporting/events.

**Desired Outcomes**

- **Closing the gap**
- All groups make at least the same rate of progress
- FSM/Vulnerable G&T children to make accelerated progress
- More families attend school events – including parents evening
- Children all have access to the same opportunities – somebody to read to them / to complete supported homework- irrespective of lifestyle.