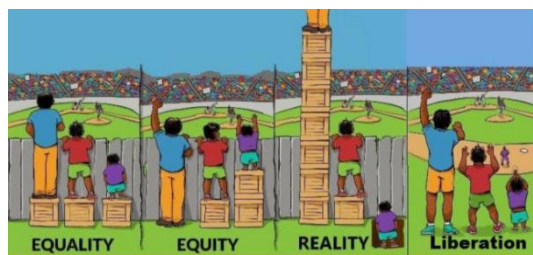


Clifton Pocket Behaviour policy



At Clifton School it is our aim that every member of the school family feels valued, respected and safe. We aim to ensure everybody is treated fairly and well.

At Clifton, we believe that pupils and staff have the right to work in an environment that is safe, friendly, peaceful and fair. Good behaviour must be carefully developed and supported. High self-esteem promotes good behaviour, effective learning and positive relationships.

The best results, in terms of promoting good behaviour arise from acknowledging potential, rewarding success and giving praise for effort and achievement, rather than focusing on shortcomings and failure.

We encourage good behaviour by providing;

- positive encouragement and praise for good behaviour
- promote a calm environment where all feel happy, safe and secure
- stimulating, differentiated and well planned lessons
- a broad and balanced curriculum
- a school community where every individual feels valued and respected
- a fair and consistent approach to behaviour throughout the school

At Clifton we promote good behaviour through reminding everybody of our promises:

We will treat everyone with respect, the way we would want to be treated.

We will be reflective in our thoughts, our words and our actions.

We will accept that our actions have consequences both positively and negatively.

We will always try our best and not give up, achieving our potential.

We will use school equipment & property carefully.

We will be mindful of the environment and try not to be wasteful.

Rewards and consequences

At Clifton we promote and reward good (learning) behaviours through: stickers (across the school); Owl Points and the Golden Owl Award – for those children who go the extra mile during their school career.

Children receive wonder worker certificates based upon our learning/behaviour promises. Wonder worker certificates are handed out on a weekly basis and parents are invited to the assemblies.



Every classroom has a chart like the one above. When a child is doing well they will get moved up the chart. When they are not learning/behaving as we would all wish they are moved down the chart. At any point a child can move up or down the chart. A child who starts the day badly can make amends and finish high up the chart on the sunshine or pot of gold.

Where a child continues to behave poorly they may receive an Amber, Yellow or, in extreme circumstances, a Red card. These cards are logged and parents informed if required.

Children who are not behaving in line with policy may have privileges withdrawn (attending sporting events/clubs etc) or may have to miss their play time.