



Evidencing the Impact of the PE and Sport Premium Grant: 2020 and beyond.

How is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:

Developing or adding to the PE and Sport activities on offer

Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

Amount of Grant Received	Amount of Grant Spent	Additional spend on PE and School Sport	Academic Year:
Approx £18,340	£ 18,340 MUF - £6000 SRDF - £3600 Swimming - £4180 John Smethurst Gymnastics - £2220 10% of Internal Staff Salary - £2600 Total: £18,600	Extra spend details: Swimming - £1,875 School Sports Partnership - £900 Salford Reds Partnership - £3600 MUFoundation Partnership - £6700 PE budget - £400 New Playground (May 2020) £80,000	2020-2021
School Principles for PE and Sport Premium Grant Spend			
To increase opportunity for children to attend a variety of sporting events			

To promote healthy lifestyles							
To provide opportunity for excellence via intra and inter school competitions							
To celebrate achievements and create aspiration							
To increase participation by all groups including FSM/SEN/PPG							
To promote mental wellbeing for children and staff and improve outcomes for the children across all areas of school							
Web Link(s) to School Sport Premium Statements: http://www.cliftonprimary.com/school-info/sports							
Key Priorities: (Objectives of the funding)			RAG rated progress:				
1. Health and Well-Being			• Red - needs addressing				
2. Raising the profile of PE and sport for whole school improvement			• Amber - addressing but further improvement needed				
3. Professional Development in PE			• Green - achieving consistently				
4. Increasing the range of sports and activities on offer for all pupils							
5. Competitive Sport							
Key Priority 1 Health and Well-Being : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	% of total allocat	Outcomes, Impact on pupils and sustainability	Progress (RAG)		
					20/21		

			ion				
MUFoundation Partnership	<p>Children receive high quality (HQ) teaching/coaching in PE lessons.</p> <p>Children have access to HQ coaching during extra-curricular clubs.</p> <p>Use of the MUFC brand to promote physical activity to children.</p> <p>Opportunities for educational visits the stadium/museum/training ground to inspire children.</p> <p>Competitions and engagement with professional players.</p> <p>Variety of sports offered to the children.</p> <p>Young Leaders Program (Year 5)</p>	£6000	33%	<p>Children engaged with lessons</p> <p>Children taking part in break/lunchtime sessions</p> <p>Covid has stopped extra curricular clubs taking place after school</p> <p>SEND children visited Carrington Training complex to represent the school against other schools.</p> <p>Y6 Man Utd Museum trip</p> <p>12 Y5 Children successfully completed the Young Leaders training and are ready to organize activities (post Covid bubbles)</p> <p>Inclusion week support from an extra member of staff and an extra day for Elliot so that all children could access.</p>			

SRDF Partnership	<p>Children receive high quality (HQ) teaching/coaching in PE lessons.</p> <p>Children have access to HQ coaching during extra-curricular clubs.</p> <p>Use of the Salford Red Devils brand to promote physical activity to children.</p> <p>Opportunities for educational visits the stadium/training ground to inspire children.</p> <p>Competitions and engagement with professional players.</p> <p>Variety of sports offered to the children.</p>			<p>HQ PE lessons taught – a restructure in the SRDF has meant an experienced PE teacher has been delivering sessions and supporting young SRDF coaches with CPD ensuring HQ sessions and consistency.</p> <p>Range of activities has been good.</p> <p>Lunchtime activities are well attended.</p> <p>Extra curricular clubs, stadium visits, competitions all adversely affected by Covid. (These 'should' restart as of Sept '21)</p>				
PE Specialist	Ensure that all children have			Successfully integrated the partnership with MUF.				

	<p>opportunity to take part in competitive sport.</p> <p>Engage Sports Leaders to give an active pupil voice.</p> <p>Provide opportunities for staff to receive HQ CPD.</p> <p>Engage with staff to ensure PE and physical activity are seen as a crucial part of a child's curriculum.</p> <p>Develop physical activity and PE links across the curriculum.</p>			<p>Deployed coaches as effectively as possible whilst trying to ensure Covid restrictions are not compromised.</p> <p>Ensured that staff planned and prepared PE lessons during 'lockdowns'</p> <p>Ensured that PE was a vital piece of the work put into the 'catch-up' curriculum.</p>			
John Smethurst Gymnastics	<p>Deliver HQ gymnastics session to children.</p> <p>Deliver HQ CPD to staff</p> <p>Provide opportunities for children to take part in competition</p>			<p>HQ lessons</p> <p>PE Lead to make sure staff are accessing more CPD from JS.</p>			

Horse Riding (Year 5)				Did not happen due to Covid-19. Budget for this to be carried over into the next school year.				
Key Priority 2 Raising the profile of PE and sport as a tool for whole school improvement								
Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills								
Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
MUFoundation Partnership	<p>Use of MUF Partnership to engage with schools outside of our school cluster.</p> <p>Opportunity to take part in events/opportunities such as; the 'No Room for Racism' campaign, Christmas Cards for local care homes, food packages for families in the holidays, gift parcels</p>			<p>Contributed to the planning and delivery of Inclusion (sports) week – racism lessons, inclusive sports lessons.</p> <p>Visitors from the Olympic and Paralympic teams in school for inclusion week.</p> <p>Range of activities which included wheelchair rugby and blind orienteering</p> <p>Provided opportunity for children to participate in competitions such as poster design throughout the year.</p> <p>2 children invited to play on the pitch at</p>				

	<p>for families in need at Christmas.</p> <p>Opportunity for children in Year 5 to apply to be part of the MUF Leadership program (All children in Year 5 must fill in an application form to be part of the process).</p> <p>Visits to inspirational facilities.</p> <p>Visits from inspirational athletes.</p>			<p>Old Trafford</p> <p>Inclusive sports day at Carrington</p> <p>Gifts for families at Christmas</p> <p>Food packages supported 80 families during the Christmas holidays and then 50 families every week during the Spring term.</p>			
SRDF Partnership	<p>Opportunity to compete with children from Partnership schools in a range of events including Wheel Chair rugby with children</p>			<p>Support delivering Inclusion (sports) week</p> <p>Other opportunities limited due to Covid and staff being furloughed.</p>			

	<p>from a SEND school.</p> <p>Opportunity to visit the stadium for educational visits.</p> <p>Opportunity to visit the facilities of the foundation at Eccles College.</p> <p>Player visits to schools.</p>						
PE Specialist	<p>Ensure that opportunities are created for all children to access competition with children of an equal ability from other schools.</p> <p>Ensure that a variety of engaging sporting opportunities are offered to all children.</p> <p>Coordinate with external agencies in school to ensure high quality provision is in</p>			<p>Using the curriculum teams to provide more opportunities for cross curricular PE</p> <p>A new orienteering course, plus staff CPD, to ensure that PE can easily be more cross curricular</p> <p>Support staff to provide more opportunities for PE – in all subjects; eg maths, science</p> <p>CPD on PE lead for current NQT</p>			

	place. Provide opportunities for PE to be embedded across the curriculum; active maths/literacy, science, etc							
Horse Riding (Year 5)	To promote team skills, confidence and respect for animals			Did not go ahead due to covid				

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Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
MUFoundation Partnership	JR to coordinate with all partners to ensure that a continued growth in alternative provision is achieved and the partners are not all providing exactly the same			See Key priorities 1 and 2				
SRDF Partnership				Opportunities in school (especially Inclusion week) have increased.				
PE Specialist				Orienteering used as PE sessions to promote inclusion and team work.				
John Smethurst Gymnastics				Using other skills in addition to PE Due to Covid, opportunities for Level 2				

	opportunities.			sport (against other schools) have decreased this academic year.				
Horse Riding (Year 5)	To promote team skills, confidence and respect for animals			Did not go ahead due to covid				
Ofsted Factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities								
Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
MUFoundation Partnership	JR to coordinate to ensure that participation rates increase by coordinating with partners and pupils to give opportunities for all.			Opportunities for participation rates (outside of the curriculum) have been limited this academic year due to the restrictions of bubbles and staffing.				
SRDF Partnership								
PE Specialist				Lessons have taken place in school but have not grown beyond class bubbles.				
MUFoundation Partnership								
Horse Riding (Year 5)	To promote team skills, confidence and respect for animals			Did not go ahead due to covid				

Ofsted Factor: the increase and success in competitive school sports								
Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
MUFoundation Partnership	Increased success in competitive sport for Clifton is ensuring that all children have a chance to compete and that we play competitive sport in a spirit that is in keeping with Clifton Primary School's ethos.			Due to Covid, there have been less opportunities for competitive sport against other schools. Opportunities for children to take part in competitive sport during the curriculum PE and lunchtimes have been increased to compensate for this.				
SRDF Partnership								
PE Specialist								
John Smethurst Gymnastics								
Horse Riding (Year 5)				Due to covid these lessons were not able to proceed. This should restart in September.				

Where is Clifton Primary School now?

Strengths of PE at Clifton Primary School (based on previous year's impact reviews):

Awarded the 'School Games' Platinum Kitemark for 2018-2020.

PE is a valued subject at Clifton PS; children, staff and parents understand the importance of a high quality PE curriculum.

Children have access to a wide range of sporting experiences and competition.

Strong partnerships with local sports clubs and foundations, notably MUFoundation and SRDFoundation.

Key areas to address:

Engaging inactive pupils- pathways to physical activity outside of the school day.

Number of children achieving the minimum requirements for school swimming.

Number of pupils accessing competition under the new school games structure.

Number of pupils accessing competition during COVID19 and beyond.

Staff receiving effective CPD.

Pupil voice (Young Leaders, School Sport Organising Committee).

Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
Cost of Swimming Provision £4,995	<u>School funded before SSP</u> £75 per hour. Two terms of swimming (25 weeks) £75x25= £1,875	<u>SSP Funded</u> £3220 Extra Teacher 1= £30per hour (£1,110) Extra Teacher 2= £30per hour (£1,110) Extra Term = 12 weeks x £75 (£900)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		54%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		49%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		We have provided an extra swimming teacher and an extra term of swimming for these children to raise attainment.

Completed November 2020 by J.Rawlinson (PE Lead)

Impact to be reviewed July 2021