



Clifton Primary School

PE/Sports Premium 2022 - 2023



Sports / PE strategy statement

Evidencing the Impact of the PE and Sport Premium Grant: 2020 and beyond.

How is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:

Developing or adding to the PE and Sport activities on offer

Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

School overview

Detail	Data
School name	Clifton Primary
Number of pupils in school	309
Proportion (%) of pupil premium eligible pupils	37%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022/3
Date this statement was published	November 2022
Date on which it will be reviewed	January 2023
Statement authorised by	L.M.Jones
Pupil premium lead	L.M.Jones
Governor / Trustee lead	J.Elliott

Funding overview

Detail	Amount
Sports premium funding allocation this academic year	£18360
Sports premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£18360

Breakdown	Grant	Additional
Manchester United Foundation Partnership	£6000	
Salford Reds Rugby Partnership	£3600	
John Smethurst Gymnastics	£2220	
Swimming lessons	£4180	£1875
Horse riding lessons	-	£1500
CPD for teaching staff 10% of sports lead salary	£3200	
Salford Sports Partnership	-	£900
Minibus upkeep to run to competitions / venues /	£2000	
Invitation to athletes / guest speakers to motivate/inspire pupils		£1000
Budget for PE / Sports		£700
PE passport	£900	
	£22,100	£4975
		£28,075

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our pupils.

Number	School Principles for PE and Sport Premium Grant Spend
1	To increase opportunity for children to attend a variety of sporting events
2	To promote healthy lifestyles
3	To provide opportunity for excellence via intra and inter school competitions
4	To celebrate achievements and create aspiration
5	To increase participation by all groups including FSM/SEN/PPG
6	To promote mental wellbeing for children and staff and improve outcomes for the children across all areas of school

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended Outcome	Evidence	Success Criteria	RAG
<p>1. Health and Well-Being</p> <p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health</p> <p>Working with MU Foundation and Salford Reds will enhance the sports provision at school</p> <p>Manchester United Foundation Partnership</p> <p>Salford Red Partnership</p>	<p>Children receive high quality (HQ) teaching/coaching in PE lessons.</p> <p>Children have access to HQ coaching during extra-curricular clubs.</p> <p>Use of the MUFC / Salford Reds brand to promote physical activity to children.</p> <p>Opportunities for educational visits the stadium/museum/training ground to inspire children.</p> <p>Competitions and engagement with professional players.</p> <p>Variety of sports offered to the children.</p> <p>HQ PE lessons taught – a restructure in the SRDF has meant an experienced PE teacher has been delivering sessions and supporting young SRDF coaches with CPD ensuring HQ sessions and consistency.</p>	<p>Children engaged with lessons</p> <p>Children taking part in break/lunchtime sessions</p> <p>Children participate in after school sports clubs</p> <p>12 Y5 Children successfully completed the Young Leaders training are ready to organize activities.</p> <p>Children participate in inter school competitions</p> <p>Children offered the opportunity to visit Old Trafford / AJ Bell and participate in activities there.</p> <p>Range of activities has been good.</p> <p>SR Lunchtime activities are well attended.</p> <p>Contribution to the Inclusion week.</p> <p>Ensure that all children have opportunity to take part in competitive sport.</p>	

<p>John Smethurst Gymnastics</p> <p>Horse riding lessons: schools pay for this and the Emile Faurie foundation pays for the other half.</p>	<p>Links are developed between PE and other aspects of the curriculum, e.g. through orienteering.</p> <p>Deliver HQ gymnastics session to children.</p> <p>Provide opportunities for children to take part in competition</p> <p>Children in year 5 and year 5 receive between 10-12 horse riding lessons</p>	<p>Children to receive high quality riding lessons and experience a different sporting activity which builds confidence and resilience.</p>	
<p>2. Raising the profile of PE and sport for whole school improvement</p> <p>Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills</p>	<p>Use of MUF Partnership to engage with schools outside of our school cluster</p> <p>Opportunity to take part in events/ opportunities such as; the 'No Room for Racism' campaign, Christmas Cards for local care homes, food packages for families in the holidays, gift parcels for families in need at Christmas.</p> <p>Opportunity for children in Year 5 to apply to be part of the MUF Leadership program (All children in Year 5 must fill in an application form to be part of the process).</p> <p>Visits to inspirational facilities.</p>	<p>Number of children participating in these events increases.</p> <p>Feedback from the inclusion week is positive.</p>	

	Visits from inspirational athletes.			
<p>3. Professional Development in PE</p> <p>Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities</p>	<p>Using the curriculum teams to provide more opportunities for cross curricular PE</p> <p>A new orienteering course, plus staff CPD, to ensure that PE can easily be more cross curricular</p> <p>Support staff to provide more opportunities for PE – in all subjects; eg maths, science</p> <p>CPD on PE lead</p>	<p>Number of staff in staff voice expressing confidence at delivering PE</p> <p>Assessment of PE shows awareness of how children develop skills</p>		
<p>4. Increasing the range of sports and activities on offer for all pupils</p> <p>Ofsted Factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities</p>	<p>Number of different sporting activities on offer for the children</p>	<p>Implementation of the PE passport to ensure that all elements of the curriculum are taught.</p> <p>Wider range of after school clubs to enable children to try a range of sports</p> <p>Commitment to buying in sports coaches to enhance the provision for the children</p>		
<p>5. Competitive Sport</p> <p>Ofsted Factor: the increase and success in competitive school sports</p>	<p>More opportunities for competitive sport against other schools.</p> <p>Opportunities for children to take part in competitive sport during the curriculum PE and lunchtimes have been increased to compensate for this</p>	<p>Number of different events that the children participated in.</p> <p>Successes from the different activities the children participate in.</p>		