

The image features a decorative border with various school supplies. At the top left and right corners, there are stacks of books with an alarm clock on top. The bottom edge is filled with a collection of items including a green backpack, a pink notebook labeled 'NOTEBOOK', a pencil holder with several pencils and pens, a ruler, paper clips, a pushpin, and a small basket of crayons. The background is a light blue gradient with scattered colorful circles in shades of purple, yellow, and red.

# Meet the Teachers

# The 3/4 Team

Miss Gordon – 3/4F class teacher

Miss Pendlebury – 3/4T class teacher

Miss Daly - 3/4O class teacher

Mrs Walker – 3/4 class support

Mrs Martin – 3/4 class support

Mrs Carr-Swift – 3/4 class support

Mrs Lewis – PPA cover

Mrs Lomas – PPA cover

Name: Miss Gordon

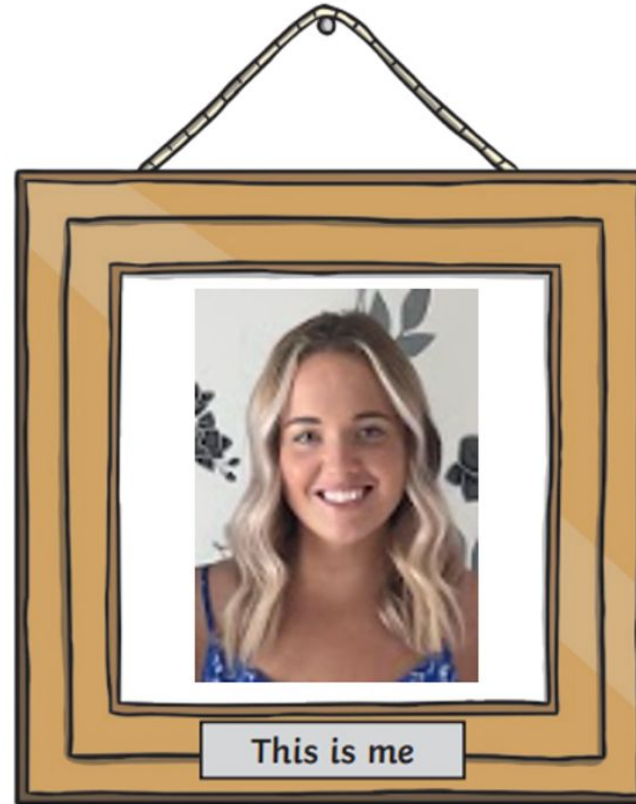
Class: 3.4 F

Things I like to do in school:

- I like to read lots of different types of books and see your reactions!
- I like singing assemblies on a Thursday because they put me in a good mood ready for the day.
- I like to get fresh air as much as possible so I enjoy my break duties.

Things I like to do at home:

- I like to go to my book club and share my favourite books with my friends.
- I like to go and get my hair and nails done to feel pampered!
- I like to have movie days and watch all my favourite movies with snacks.



People who are important to me:

- My partner Adam
- My Mum and my Dad
- My sister
- My friends
- My VERY large extended family

What's important for me to achieve

- I want to learn a new skill, such as playing an instrument – maybe the piano!
- I want to get back involved in fitness and get back to going to yoga every week.
- I would love to go to more concerts and see all my favourite artists and bands live!



Name: Miss Pendlebury

Class: 3/4T

Things I like to do in school:

- Create active and creative lessons 🎨
- Having a musical classroom (there is usually some music on) 🎵
- I like to read and hear about all the things my class have read 📖
- Talk to others in school

Things I like to do at home:

- Baking cakes, cupcakes, and brownies 🍰
- Going to the gym and exercising with friends 🏃
- Go to the theatre and listen to music from musicals 🎭



People who are important to me:

- My mum and dad
- My friends (Hannah, Amy, Emma, and Callum)
- My family
- Other teachers and teaching assistants in our school

What's important for me to achieve

- A positive learning environment for all children in my class
- Encouraging the children in my class to take a risk and embrace challenges
- On a personal level, I would like to go to the theatre at least 6 times in the year 🎭

Name: Miss Daly

Class: 3/4 O

Things I like to do in school:

While in school I love to learn new things. It's always a surprise to the children that we as adults still don't know everything!

I really enjoy having a full classroom. Busy, bustling and full of adventures, but after all the mayhem of the day I love to sit and read a shared book with the children.



People who are important to me:

There are a lot of people in my life that are very important. Most of them are humans but I do have a beautiful dog called Millie. She is getting older now but still looks like a little puppy.

What's important for me to achieve:

- Have a successful and enjoyable year in Year3/4.
- Survive Heaton Park for Oasis.
- Get as many city break trips booked as I can.
- Visit family in Australia.

Things I like to do at home:

I am a huge Manchester United fan, so a passion of mine is going to watch them (win or lose) at Old Trafford. My Dad says this era is 'character building'. I love to go on holiday and visiting different cities all over the world, my favourite so far has to be Hanoi, which is the capital city of Vietnam. I would love to say that I am a keen gardener, although I'm not sure my garden would agree. When not in work, I love to get out and enjoy different activities. I'm secretly very competitive when it comes to this, especially in crazy golf.

# Uniform

White polo shirt

Red sweatshirt / cardigan

Grey skirt / shorts /  
trousers/ pinafore dresses

Grey tights or White socks

Black shoes NOT trainers.





# PE Days

Year 3/4 PE day is on a Friday – please arrive at school wearing your full PE kit

Year 4 Swimming is on a Friday – please ensure your swimming kit is in school

# PE Uniform

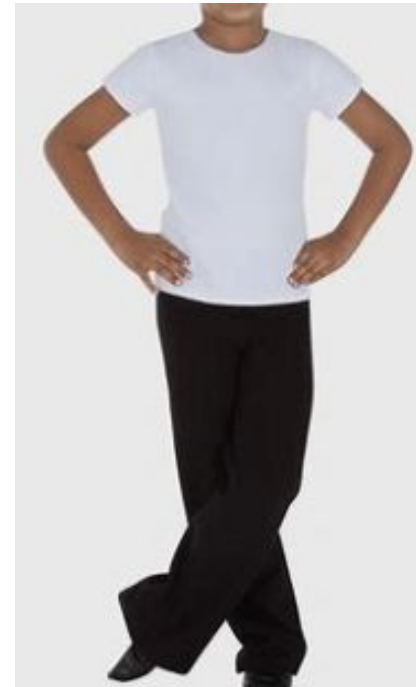
Plain white T shirt

black shorts / joggers /  
leggings

Trainers

Black zip up hoody for  
winter.

NO football kit



# Year 4 – Swimming Kit

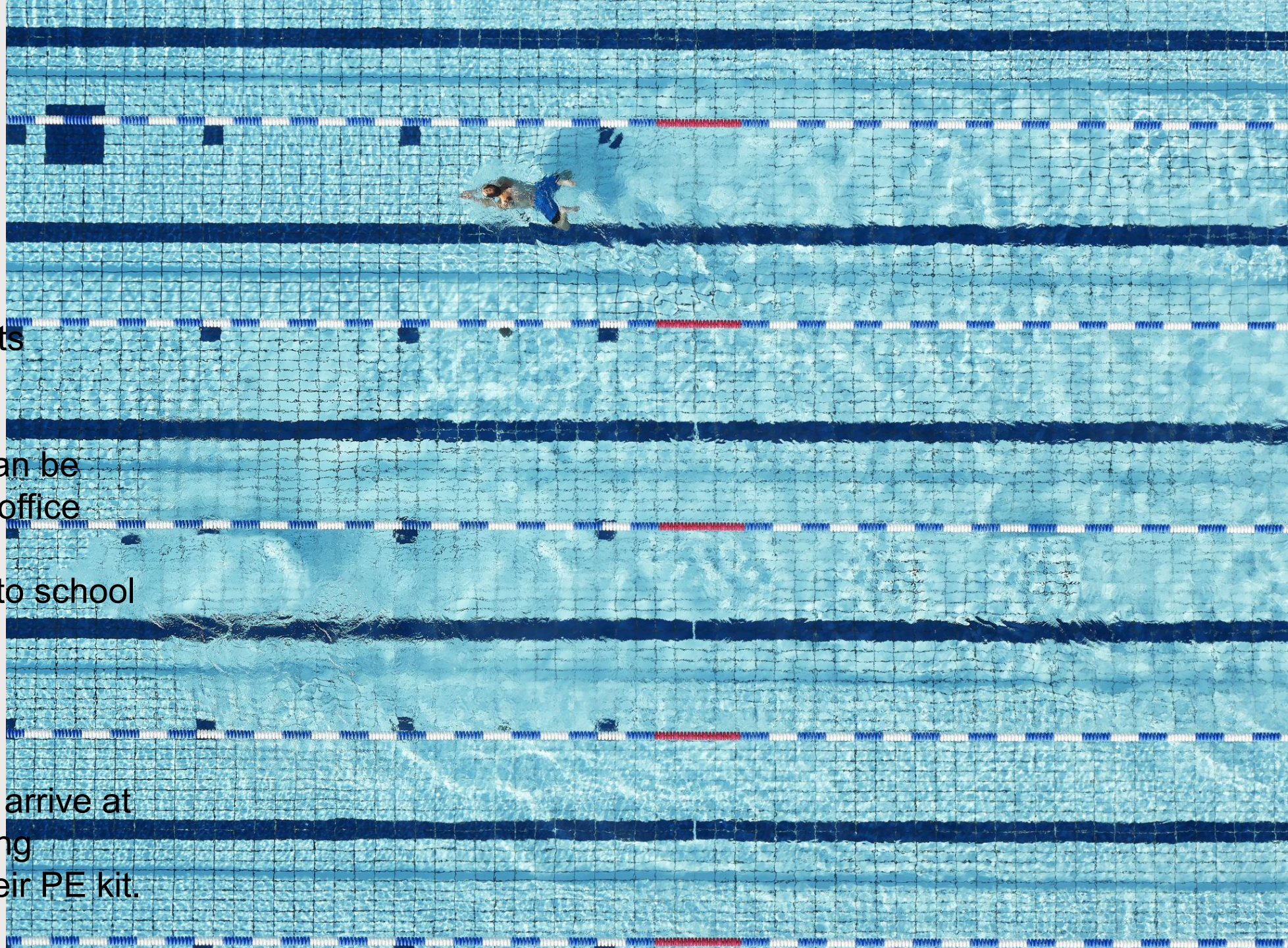
Towel

Swimming costume/shorts

Swimming hat – which can be  
purchased at the school office

Snack for the walk back to school

We recommend children arrive at  
school with their swimming  
costume/shorts under their PE kit.



## Reading

Please read with your child at least 4 times a week and sign their reading records.



Daily reading increases their vocabulary and understanding of spelling, grammar and punctuation.

Regular reading = progress.



# Times Tables

Year 4 children will be receiving a times tables booklet as part of their homework on a Monday.

They will be expected to complete and practice a page of questions which they will be quizzed on every Friday.

Year 3 will be expected to be accessing TTRS and any practice worksheets as part of their homework.



# Spelling

Each week, children will receive a worksheet containing the week's spellings, on a Monday, which should be completed and returned to school by Friday.

They also have access to Spelling Shed which can be used for extra practice.

# Reading Volunteers

Can you spare some time to help promote our reading in school?

Are you available 8:40-9:00am on any mornings to come and listen to some children read?

Speak to the teachers/phase leads for more information!



# Behaviour

- Please see behaviour policy for details
- We are a rewards based school to encourage good choices.
- Children receive certificates and stickers for making the right choices
- Children receive owl points for good choices.
- Children may receive green card rewards / amber card for warning / yellow card for persistent / red for continuing after the yellow or for an extreme behaviour eg fighting.
- Children may lose part of their breaks for poor choices / incomplete work / wearing non uniform eg trainers / jewellery

