



## 5/6 Curriculum Overview – Year 6

Autumn		Spring		Summer	
<b>Geography</b> <i>United Kingdom</i>	<b>RE</b> What do religions say to us when life gets hard? Is it better to express beliefs in art/ architecture or in charity/ generosity?	<b>Geography</b> <i>Local History</i>	<b>RE</b> What matters most to Christians and Humanists?	<b>Lledr Hall</b>	<b>RE</b> What difference does it make to believe in (harmlessness) grace and/or Ummah community?
<b>History</b> <i>Victorians</i>	<b>Science</b> Light/Evolution	<b>History</b> <i>WW2</i>	<b>Science</b> Animals inc. Humans	<b>History</b> <i>Benin Kingdom</i>	<b>Science</b> Electricity
<b>Art</b> Drawing: Expressing ideas	<b>D&amp;T</b> Structures: Playgrounds	<b>Art</b> Painting & mixed media: Artist study	<b>D&amp;T</b> Food: Smoothies	<b>Art</b> Craft and design: Photo opportunity	<b>D&amp;T</b> Textiles: Waistcoats
<b>Computing</b> Creating formula in Excel	<b>Music</b> Dynamics, pitch and tempo (Theme: Fingal's Cave)	<b>Computing</b> Using variables (Scratch)	<b>Music</b> Songs of WW2	<b>Computing</b> Social media & being safe online	<b>Music</b> Theme and Variations (Theme: Pop art)
<b>Reading</b>  <b>Class Read:</b> Wonder <b>Non-Fiction:</b> Local History	<b>Reading</b>  <b>Class Read:</b> Wild Boy <b>Non-Fiction:</b> Victorians	<b>Reading</b>  <b>Class Read:</b> Pig Heart Boy <b>Non-Fiction:</b> United Kingdom	<b>Reading</b>  <b>Class Read:</b> Letters From the Lighthouse <b>Class Poem:</b> Blitz by Mary Desiree Anderson <b>Non-Fiction:</b> WW2	<b>Reading</b>  <b>Class Read:</b> Malala's Magic Pencil The Boy with the Butterfly Mind <b>Class Poem:</b> Sonnet Written by The Close of Spring <b>Non-Fiction:</b> Benin Kingdom	<b>Reading</b>  <b>Class Read:</b> Room 13 <b>Class Poem:</b> Guarding Secrets <b>Non-Fiction:</b> Evolution and Classification
<b>Writing</b> Short narrative – alternative fairytale  Diary Entry -Wonder  Explanation Text – Light investigation	<b>Writing</b> Non-chronological report – Victorians  Character description – Wild Boy  Setting Description – A Christmas Carol	<b>Writing</b> Balanced Argument – Xenotransplantation  Formal Letter/Blog- Heart Transplant  Journey of a Red Blood Cell- Narrative	<b>Writing</b> Informal letter- Life as an evacuee  Third Person Narrative-Beyond the Lines  Non-chronological- The Blitz  Poetry- Pathways-Free Verse	<b>Writing</b> Persuasive Writing- Malala's Magical Pencil  First Person Narrative- The Boy the Butterfly Mind  Poetry-Pathways-Sonnet	<b>Writing</b> Narrative- suspense  Persuasive advert  Poetry- Pathways – Free Verse

<b>Maths:</b> Place Value, Four Operations, Fractions, Converting Units		<b>Maths:</b> Ratio, Algebra, Decimals, Fractions, Decimals and Percentages, Area, Perimeter and Volume, Statistics		<b>Maths:</b> Shape, Position and Direction, Themed Projects, Consolidation and Problem Solving	
<b>SMSC Theme:</b> Being Me in the World	<b>SMSC Theme:</b> Celebrating Difference	<b>SMSC Theme:</b> Dreams and Goals	<b>SMSC Theme:</b> Healthy Me	<b>SMSC Theme:</b> Relationships	<b>SMSC Theme:</b> Changing Me